

# *¡Bienvenidos a la clase de Español 3 y 4!*

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*First off, why should your student study another language? Because...*

Our world **NEEDS** people who can **COMMUNICATE** in other languages!

Our world **NEEDS** people who **UNDERSTAND** other cultures!

To be the **BRIDGE** that unites our local & global communities!

**BONUS:** To become proficient enough to earn the Seal of Biliteracy upon graduation!

After completing AACT's World Language program, your student should be able to proficiently use his/her language skills and cultural knowledge in local and global daily interactions.

## **Las Calificaciones (Grades)**

Take a moment to answer this question: which are more important, the grades or the skills? The skills! These are what you take with you as you progress through life. Your student's grade should reflect the skills that he/she has mastered. Our grades this year are going to look a little different in Infinite Campus. This year you will see two separate Gradebooks in Infinite campus: **Academics & Citizenship**

### **Academic Gradebook:**

In each class we will do activities based on World Language Essential Standards that promote the **THREE MODES of Communication**:

#### **Interpretive Activities:**

These include listening, reading, viewing of authentic podcasts, websites, you tube videos, articles, diagrams and infograms. These will be challenging at first, but please encourage your child to not give up! They should not use google translate to help. We are trying to develop the ability to interpret meaning by using context clues. If they don't practice (and struggle a little) they will not develop this skill.

#### **Interpersonal: Speaking & Writing**

The speaking activities include in-person or on Teams/Zoom LIVE Video Chats. These are 2 way communication activities that are completed in the moment with very little preparation time.

The writing activities include in-person or Teams Conversation Posts. Students will respond to prompts, respond to peer posts, write own posts/questions, initiate or respond to emails.

#### **Presentational: Speaking & Writing**

These are prepared activities in which you have time to think, use notes, and rephrase before you are evaluated. They may include one of following and/or possible additional activities: **Diario (daily writing activity from prompt)**, **Culturally themed speech/writing**, **Persuasive writing/speech**, **Personal presentation (oral or written)**, **Experience presentation (oral or written)**, and **Project presentations**. To reflect this, there are four academic categories based on the essential standards + Final Exam:

1. **Interpretive** (*Reading/Listening/Viewing*) - 28%
2. **Interpersonal** (*Speaking/Writing*) - 28%
3. **Presentational** (*Speaking/Writing*) - 28%
4. **Final Exam** (*Semester Cumulative Assessment*) - 16% *This is a district common final this year and will reflect the 3 modes of communication.*

**Most activities will be graded on a rubric that reflects the essential standards. These rubrics are found on TEAMS.**

**All categories in IC are separated into two *TYPES* of grades: Practice & Product**

***\*Practice Grades:*** Include **practice and learning activities**. These will be recorded in IC but will **not count towards final academic grade as they are weighted as 0%**. These are opportunities to practice and improve reading, writing, speaking, and listening skills without academic penalties for errors but they will be recorded in IC for progress monitoring. It is my opportunity to give feedback on your performance. **Take FULL advantage of them! \*Without process practices, success on performance assessments is extremely difficult!**

***\*Product Grades:*** Product grades include all skill **assessments**. These are what are reflected in the **Final Academic Grade** in IC. If your student is performing at a lower level than what he/she would like, he/she will need to complete remediation and improve skills. With improved skills will come opportunities to reassess to show improvement. Subsequently, the improved skills will also be reflected in the IC grade book.

*\*Students need to COMPLETE all PROCESS/PRACTICE activities as **these will help** to be successful on performance assessments!*

### **Citizenship Gradebook**

Citizenship will be a direct reflection of Social Emotional Learning (SEL) **Competencies**:

**Responsible Decision-Making (35%)** *May include activities such as submission of completed assignments/homework (graded based on completion not upon ), individual behaviors associated with classroom participation, preparation of scaffolded student-created/run activities, arriving prepared with materials, etc.*

**Self-Awareness/Self-Management (35%)** *May include activities such as organization skills ie. binder checks, speaking in the target language during class, self-growth activities and monitoring, self-evaluations, goal-setting, self-correction, self-reflections, disciplinary reflections, etc*

**Social Awareness/Relationship Skills (30%)** *May include activities such as peer evaluations, group project submission, team work, respectful communication with others, perspective-building activities, Zoom/Teams and in-person interactions and participation with classmates, etc.*

**NO EXTRA CREDIT WILL BE OFFERED IN THIS COURSE!** Grades will be a direct reflection of **SKILLS**. If you achieve poorly on an assessment, you will be expected to contact the teacher and complete the necessary remediation to improve your skills. When you have shown acceptable improvement in your skills, you will be permitted to reassess. Thus, as your skills improve, your grade will follow. This remediation can take place with me at lunch and during enrichment as well as at home.

### **Classroom Tools Needed DAILY**

A **mask**, a **personal electronic device** that can be used to access our digital resources like TEAMS, FlipGrid, Sr Wooly, and our online textbook, as well as a **3-Ring Binder** (for personal organization—if you prefer, you may set up a digital notebook in onenote)

***If you ever have any questions or concerns, please do not hesitate to contact me. Email is the most effective!***

***Here is a link to a video that I made to say hello!***

<https://www.youtube.com/watch?v=edY3WBhRGPU>